

“Selfie” Mini-Lesson Plan

Objectives:

- Students will be able to define the word “selfie.”
- Students will be able to take a picture using an iPad.
- Students will be able to talk about social media.

Lesson Plan:

- Class defines the word “selfie.”
 - Notes: In December 2012, Time magazine noted that selfie was among its top 10 buzzwords of 2012, and it was added to the Oxford English Dictionary in 2013.
- Class discussion:
 - What do you like to take pictures of?
 - How often do you take selfies?
 - What do you think is the purpose of selfies?
 - Why do you think selfies have become so popular?
 - Is there a difference between who you really are and who you are seen to be in photos?
- Guided practice: Teachers demonstrate and then students practice using iPads or their phones to take a selfie. The whole class could even take a selfie together! Be creative—think Ellen at the Oscars! You can engage the class in brainstorming poses, or take a field trip outside to get the shots.
- Students post the photos on WEC’s Facebook page using the hashtag #WECselfie or email the photos to WEC for staff to post. Students can also check out the WEC page and “like” other classes’ posted photos.
- Questions for wrap-up discussion:
 - What do you think of the word 'selfie'?
 - Are selfies a good idea?
 - How do you feel when someone “likes” one of your posts on Facebook?
 - Does social media make your relationships stronger?
 - Do you get tired of looking at other people's selfies on Facebook?
 - Science tells us that we respond more to photos of faces than of any other type of photo (like a landscape). Do pictures of faces draw your attention? Why do you think that is?