



FY2018 ANNUAL REPORT

A Catalogue for Philanthropy Nonprofit Organization

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www.washingtonenglish.org

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Washington English Center in



FROM OUR BOARD CHAIR

As I complete my third and final year as Board Chair, I am pleased to share the news that Washington English Center has reached an impressive threshold: we are now serving immigrants from over 100 countries.

During our 25th anniversary celebration held in May at Arena Stage, I asked the gathered crowd to raise their hands if they had immigrant roots or were immigrants themselves. Almost all hands went up. I followed that by asking for another show of hands if guests knew of a family member who didn't speak English upon arrival here. Again, there was a huge response.

Many of us are lucky enough to stand on the shoulders of brave immigrants from earlier eras who gave us our American dream. Now we at Washington English Center are paying it forward by welcoming the next generation of immigrants and refugees helping them fashion their American dream. We provide English classes, computer and job skills and a host of other support programs. And we've been carrying out this labor of love for 25 years. To all of you in our loyal WEC community, deepest thanks for your many contributions. We look forward to facing the challenges of the future together with you.

- Stephanie Lawson



FROM OUR EXECUTIVE DIRECTOR

Visitors to our school often comment about the building's beautiful entrance, its grand wooden staircase, and polished marble floors. They are impressed by the number of classrooms, the volunteer teaching teams, and the diverse student population. Washington English Center, however, is more than robust enrollments, grammar lessons, textbooks, and desks.

On any given day, you will see our Director of Employment Services helping a student complete an online application; our Office Manager directing a student to a nearby health clinic; a class planning a field trip to a museum; a trainer planning a meal with hospitality certification students; or conver-

sation club members exchanging recipes. And if you visit on a Sunday afternoon, you would hear a volunteer pianist surrounded by a chorus of singers! In short, you will witness a wonderfully diverse and thriving community.

In 1993, founder Pilar Laugel started this community in the basement of the Our Lady Queen of the Americas Church. Volunteers, students, supporters, board and staff have believed in this mission for 25 years... and we will continue to build on this success! We hope you will join us as we improve our technology in the classroom, provide more training opportunities for our volunteer teachers, and offer more workforce preparation support to our students.

Gabriela Mossi

IN THE BEGINNING (1993)...

In 1993, at the request of Our Lady Queen of the Americas Catholic Church, a handful of volunteers taught evening and Sunday classes to 200 Central American parishioners. With access to a single computer, classes focused on ESL, GED and U.S. Citizenship. Job openings were posted on a bulletin board.



Mary Janice Dicello, lower left, and her class, circa 1993.

OUR MISSION

Our mission is to provide excellent and affordable English classes and other workforce programs to adult immigrants using volunteer teachers.

OUR CORE VALUES

We believe that:

- Speaking English is the key to an improved quality of life for immigrants.
- English language proficiency is vital to acquiring other skills.
- Volunteer teachers and tutors are our most critical assets in helping our students achieve their goals.
- The combination of English language instruction and volunteer participation fosters improved understanding between immigrants and the community at large.

Frank Dicello, far right, with his 2018 graduates. Mary Janice and Frank have been volunteer teachers for 25 years!



TODAY (25 YEARS LATER)...

Today, students, who represent over 100 countries and a variety of world religions, learn from 350 volunteer teachers each term. Students use two computer labs for lesson reinforcement, computer literacy and job searches. The Employment Services program combines counseling with industry certifications and career workshops. Conversation, reading and chorus clubs, class field trips, and local services and health fairs create a strong sense of community.

OUR PROGRAMS

- English as a Second Language (ESL)
- Conversation Clubs
- One-on-One Tutoring
- Citizenship Preparation
- Computer Classes



There are more than 350 teachers and tutors each term.



Student Library

This year, WEC expanded its reading program by opening a library. This enrichment program supports the development of skills outside the classroom by allowing students to check out books at any ESL level to read at home. For example, students in intermediate levels have access to "Modern Dramas," a series of page-turning realistic novels, as well Elizabeth Claire's "Easy English News." Students can then share their readings with classmates.

Student Chorus

Visitors to WEC began to hear new sounds coming from the auditorium this spring. With the help of several teaching volunteers with impressive musical talent, a group of student singers learned English language songs. Students took on basics like "You are My Sunshine," added classics from American pop music like "Country Roads," and even tackled "Summertime," from *Porgy and Bess.* Students who had been shy in class about opening their mouths belted out the lyrics.





OUR EMPLOYMENT SERVICES

- Job Coaching
- On-Site and Off-Site Job Fairs
- Workforce Readiness Workshops
- Industry Certification Programs



Sweetgreen participates in WEC's first in-house job fair.





329 students
participated
in WEC's
Employment
Services
programs this
year and 153
found jobs!



STUDENT STORY

I am from Kyrgyzstan in Central Asia. I have a bachelor's degree in computer science. I moved to the U.S two years ago but I couldn't speak any English, so I decided to learn it in order to communicate with different people. I have been at WEC for a year, and I am very thankful because it has helped me improve my English, find a job with the support of the Employment Services, and learn new things! I am now working as a Nurse Assistant in home care and I am still taking classes to continue learning and practicing English. I like my life because I have a family, a job and I am student at Washington English Center!

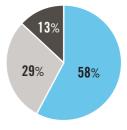
- Makhabat

OUR STUDENTS



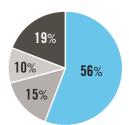
With over 2700 enrollments this past year, our students came from over 100 countries.





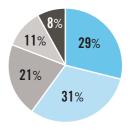
WHERE THEY LIVE

DC: 58%Maryland: 29%■ Virginia: 13%



ETHNICITY

- Latino **56**%
- Asian/Middle Fastern 15%
- African 10%
- European/Eastern European **19**%



STUDENT AGE

- **1**8-29 **29**%
- **30-39 31**%
- **40-49 21**%
- 50-59 **11**%
- **■** 60+ **8**%



I am from Honduras and I found WEC on the internet when I was looking for a school teaching English as a Second Language. I read a lot about WEC and I attended an observation class and I loved it. People and teachers here are really kind and they offered me a lot of options including tutoring and computer classes. I would like to live in Washington DC, meet more people and travel around the world. I

love to talk to people and English is one of the most important languages. I like WEC because teachers are always willing to help us and prepare us for day to day life. We're learning about public transportation or where to call in the case of an emergency.

- Nieves

OUR TEACHERS

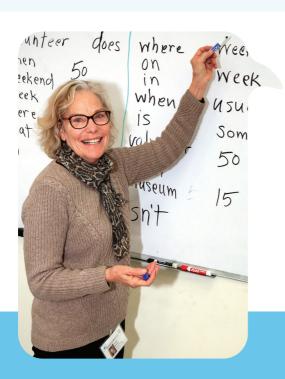
I moved to DC three years ago to pursue a career in education policy, and was eager to build a community outside of work. Washington English Center came highly recommended by a co-worker, and the more I learned about WEC, the more I wanted to be a part of it. Their mission, to provide excellent and affordable English classes to adult immigrants, is close to my heart, and our students are truly incredible. I had previously taught sixth grade English, and missed the classroom

terribly. WEC provided a way to get back to teaching, while also learning from and connecting with my new city.

WEC students and staff inspire me on a regular basis, and I look forward to seeing my class all week – they are incredibly dedicated, and it's a privilege to support their learning. I'm currently wrapping up my fourth term with WEC, and cannot wait to celebrate our students' success at graduation next week.

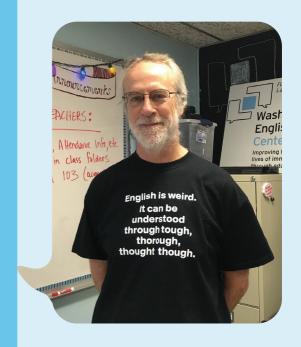


- Kirsten



- Over 350 volunteer teachers and tutors each term help us accomplish our goals.
- Our volunteer teachers provide over \$1 million worth of service hours to our organization each year.
- Volunteers have diverse professional backgrounds and range in age from 20 years old to 80+.

WEC offered over 30 on-site teacher training sessions this year, bringing in professional trainers from American University, the Center for Applied Linguistics, and the Washington Literacy Center, among others.



Major Institutional Supporters

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Catalogue for Philanthropy

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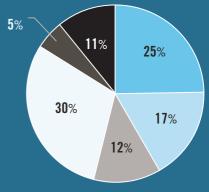
Major In-Kind Donors

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Tees River Consulting

Washington English Center was selected to join the World Bank Group Community Connections Campaign. Thank you to all World Bank employees who gave to our school.

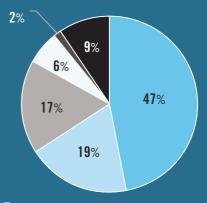
Washington English Center Revenues and Expenses 2018



Revenue

Total Revenue	\$ 1,070,080
Other Income**	\$ 114,889
Corporate Contributions	\$ 54,637
■ Individual Contributions*	\$ 323,337
Foundation and Other Grants	\$ 130,000
■ Government Grants	\$ 181,721
■ Tuition	\$ 265,496

- * includes event income
- ** includes in-kind contributions of \$111,892 in FY 2018



Expenses

Total Evnences	\$ 959 182	
Admin/Other	\$ 88,001	
Event Expense	\$ 15,089	
Instructional Supplies	\$ 59,175	
Professional Fees**	\$ 163,095	
■ Rent*	\$ 181,846	
Compensation	\$ 451,976	

- * includes in-kind contributions of \$33.538
- ** includes in-kind contributions of \$76,954

25TH ANNIVERSARY EVENT AT THE MEADE CENTER AT ARENA STAGE MAY 2018



Stephanie Lawson asks, "Who among us has immigrant roots?"

Long-time supporter and all-around volunteer, Fran Butler (center), receives a well-deserved round of applause.





Student speaker, Lilian, from El Salvador, shares how learning English and utilizing WEC Employment Services changed her life.



Founding Board of Directors members Frank Dicello and Gerald Langan share memories and laughs.



Corporate Sponsor Kaiser Permanente guests are greeted by Chip Brian-Horberg (left) and Liz Tisdale (third from left).



Monsignor John Enzler encourages guests to "Fund Our Future."



Co-Chairs Margot Peet (left) and Diane Zipursky (right) give guests an evening to remember.



Werner Romero, Minister Counselor of the Embassy of El Salvador, was a former volunteer teacher.



Executive Director Gabriela Mossi welcomes Sarah Lawson, whose wedding guests generously donated to WEC.

GIVING BACK...

Each student at Washington English Center has taken a unique path to the U.S. and to WEC. Some of our students have also followed the example of their volunteer teachers in giving back to WEC. We are grateful for their talents, generosity, and dedication to other immigrants and refugees who attend our school. They have taken to heart the generous volunteer spirit that infuses WEC.



We enlisted Felix, from the Dominican Republic, to share his enthusiastic appreciation of WEC at an event for the school's neighbors. He is also featured in a student-produced mini-documentary about the school.

Laurent, a student from France with an insatiable thirst for knowledge, progressed rapidly through several ESL levels. Never missing an opportunity help others, he became a Computer Language Lab instructor and IT Specialist for WEC.





Yadilka, from Venezuela, is a former student who excelled in the classroom, and is now our Director of Employment Services. She works with a team of volunteer job coaches to prepare our students for the workforce, and coordinates opportunities with local businesses, organizations, and post-secondary institutions. Yadilka also organizes workshops and certification programs to advance student employment prospects.

Yadilka's daughter, Gabriela, came to the United States at age eleven. "I had a hard time at school and it was difficult for my mom to carry out day-to-day tasks such as taking the metro or going to the supermarket." Seeing her mother's struggles, Gabriela witnessed the transformative power of WEC. In turn, Gabriela, now a college student, volunteered last fall as a communications intern at WEC.



...AND PAYING IT FORWARD

José Manuel, from Bolivia, was a professional graphic designer in his home country. He studied at Washington English Center in order to communicate effectively with clients in the U.S. His studies paid off and he met new business prospects through connections at WEC. Giving back, José Manuel has used his talents to design several WEC materials, including this Annual Report. He's shown here sharing his story at our 25th Anniversary event.





Makhabat from Kyrgyzstan, Baker from Turkestan, and Ucu from Indonesia (left to right), represented Washington English Center at the Catalogue for Philanthropy's "Inspiration to Action" event. Through mini-lessons, the three students engaged guests in the challenge of learning a completely foreign tongue. Baker graduated from the first WEC Hospitality Certification Program and became a concierge at a Washington, D.C.-based hotel.

Ucu (Indonesia), and her classmate, Maciej (Poland), used their skills to produce a WEC mini-documentary highlighting the impact of Washington English Center's programs on students, volunteer teachers, and staff.

Maciej (Poland) photographs Valentina (Italy), who shared her struggles having ordinary conversations in the U.S. with very little English proficiency. She persevered, excelled in her studies, and is now a Basic Level ESL volunteer teacher.





Former students José and Ana met and fell in love at WEC. Now married, they are pictured here with their former teacher, Mary Ellen Guerra (left). The couple donated to the 25th Anniversary event live fundraiser.





WASHINGTON ENGLISH CENTER LEADERSHIP

Our work would not be possible without the dedication of our staff and the stewardship of our Board of Directors, Associate Board and Academic Advisory Board.

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Gabriela Mossi

Executive Director

Elizabeth Madjlesi

Deputy Director

Claudia Belloso

Office Manager

Jessie Ebersole

José Antonio Fernandez

Lois Hammond

Clodoaldo Lopez

Director of Curriculum and Instruction

Operations Assistant

Program Coordinator

Office Manager

Yadilka Márquez

Director of Employment Services

Laura Lee Randolph

Program Coordinator

Antonio Ricci

IT Coordinator

Zuzana Suplatova

Communications Intern

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WEC ASSOCIATE BOARD

WEC ACADEMIC ADVISORY BOARD

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Brock Brady (Chair), Emily Becketti, MaryAnn Florez, Claire Kevill, Emily Naber, Mary Spanarkel, Sherry L. Steeley, Heather Tatton-Harris, Polina Vinogradova.



Washington English Center mourns the passing of Bob Kanchuger, who died in February, 2018. Bob was a founding Board Member of what was then Language ETC, and served on the Board for

nine years. He was an avid volunteer teacher who inspired hundreds of immigrant students, and a dedicated mentor of other teachers. We extend our profound sympathies to his family.

INDIVIDUAL DONORS

(July 2017 - June 2018)

Washington English Center thanks the individual donors listed below for their generous support in Fiscal Year 2018. As the following report reflects, WEC relies on gifts large and small to provide services to the immigrant community.

The following list recognizes only those who donated between July 1, 2017 and June 30, 2018.

\$10,000 and over

Susan Hattan and Steven Kittrell Joan Kerrigan Stephanie and Gene Lawson Jennifer and David Millstone Margot and Richard Peet Elizabeth Werner and Carl Kravitz Diane Zipursky and John Holmes

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Betty and Herbert Martin

Jill McGovern and Steve Muller

Johanna Mendelson Forman and David

Forman



Susan Hattan (third from the left) and Gabriela Mossi, along with representatives from our partner, Catholic Charities, explain workforce development opportunities available to Washington English Center students.

Jill and Richard Meyer

Andrea Migdal and Mike Tierney

Michael and Bridget Morris

Patricia and Robert Mulligan

Ted and Anne Needham

Robert Nicholas

Orin Heend and Mary Philp

Rondi Pillette and Steve Levin

Diane and Ned Powell

Marina Primorac

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Rachel Wilder and Phil Lerman

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\$50 - \$199

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Hedy Bannon

Mary Barcella

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Lisa Benjamin and Robert Lipsher

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Grace and Pieter Bottelier

Mary Brennan

Carlotta Brodar



Washington Nationals closer Sean Doolittle, with Thierno, a former student now employed by Nationals Guest Services.

Omer Brown and Sandy Cannon-Brown

Amanda Brown

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Stephen and Hala Buck

Rachel Buczynski

Maureen Budetti

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Paloma Gonzalez

Irv Gornstein and Susan Lebeaux

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Heather Hamilton and William Haug

Christina Hannah

Knowles and Bill Harper

Christopher Hart

Anthony L. Harvey

Janelle Haskell

Mark Hayes

Elizabeth and Thomas Hefferon

Willia and John Hennigan

David and Margaret Hensler

Volunteer teacher Leigh Bailey recruits new teachers at Kalorama Park.



Ira Hersh Genie Hindall

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Jill Horing Daniel Horner

Carolyn and Shippen Howe Katharine and Lumen Huang

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Steven Madjlesi Rachel Madjlesi

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A summer class field trip to the National Gallery of Art.

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Laury Bobbish

Patricia Borthwick and Thomas Munzer

Tom Kevorkian and Ivy Brown

Justin Buczynski

Kathleen Calcerano

Christian Calilung

Christine Croft

Sarah Davis

Jay Dorfman

Ambassador Luigi Einaudi and Carol

Peacock

Jennifer Eldridge

Madeline Fetterly

Steven Flank

Arlene Fleming

Liz Friedlander

Jody Garellek

1/ 11 0:11

Kelley Gillespie

Michele Hart

Kathryn and Gary Horlick

Travis Hunt

Leslie Hyde and Sasha Katsnelson

Janet Hygnstrom

Bethany Johnson

Samantha Kahn

Ellen Kirsch

Katy Lackey

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Laura Lee Randolph

Maxine Lillis

Thomas Litke

Amy Madjlesi and Trey Crews

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Ian Nash

Patricia Nyhan Peggi OBrien Hunt

Martin Ochoa

Stephanie Ogorzalek

Nancy and Howard Hyde

Daniel Pendick

George Penney III

Max Powell

Alycia Prekaski

Jeffrey Ray

Negar Razavi

Gina Renna

Michelle Rodriguez

Elisabeth Rogers

Leona Rosenblum

Cynthia Rossenbach

Rachel Sauer

Jill and Eli Sewell

Jessica Sobrino

Ryan Stastny

Susan Steinberg

Andy Strait

Christine Tillinghast

Melissa Toufanian

Gwynne Rogers Villota

Colin Wilke

Erin Wilson

William Wilson

John Yaros



Kaiser Permanente sponsored six Community Services and Health Fairs.



Joan Kerrigan has volunteered at WEC since 2009. Joan's grandfather was an immigrant whose schooling ended when he arrived in the U.S. and went to work at age 14. Although he achieved success in business, he keenly felt the lack of formal education, and he passed on to his heirs an abiding commitment to help others climb the educational ladder. Joan has encouraged her children to give back in support of education as well. She, her two children, and her sister all donate to Washington English Center in different ways. Joan and her sister donated appreciated stock to WEC. Joan's son doubled the value of his gift through his company's matching gift program. Her daughter contributed to Giving Tuesday. This year, Joan became an inaugural member of the Legacy Society, providing for WEC in her will.

THE WASHINGTON ENGLISH CENTER "LEGACY SOCIETY"

The Legacy Society was established to recognize supporters who have included Washington English Center in their wills or estate giving plans. Such future gifts will help ensure that WEC can continue to provide immigrants and refugees with the tools to build a better life for themselves and their children.

Will you consider becoming a member of the Washington English Center Legacy Society?

To become a member, please contact us at (202) 387-2412

THANK YOU TO LEGACY SOCIETY INAUGURAL MEMBERS:

Joan Kerrigan, Tamera Luzzatto and David Leiter, and Liz and Patrick Tisdale

There are many ways to help ensure that WEC's mission will continue for years to come:

Corporate Matching

You can double the value of your gift if your employer matches your charitable donations.

Sustaining Donations

Give the gift that really keeps on giving: authorize a monthly automatic donation to WEC from your credit card.

Securities

A gift of appreciated stock, bonds, or mutual funds can offer tax-saving benefits. A gift of securities to a non-profit does not incur the capital gains tax of a sale.

Life Insurance Policies

Policies originally meant to protect minor children who are now grown may have a significant cash value and can make excellent charitable gifts.

Retirement Plans

Making a Qualified Charitable Distribution from an IRA to WEC can count toward your required minimum distribution and reduce your taxable income dollar-for-dollar.

Charitable Remainder Trusts

If you establish a trust that will provide payments to you for life, upon your death, the remaining assets in the trust go to WEC.

Planned Gifts and Bequests

Become a member of our Legacy Society. After providing in your estate plan for your beneficiaries, leave a residual gift to WEC.

CHANGE AN IMMIGRANT'S LIFE

You can become a one-time or recurring donor to Washington English Center. Your donation will enable WEC to provide high quality services all year long.



■整理 Please visit:

www.washingtonenglish.org/donate

BECOME A VOLUNTEER

Like to teach or tutor? Familiar with computers? Enjoy meeting people from other countries? Have other special skills you'd like to share?

Join Washington English Center's incredible team of volunteers to make a difference in someone else's life as well as your own.



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www.washingtonenglish.org/volunteers



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